

Final Exams Material

Academic Year: 2025/2026 – First Term

Grade 1

Day and Date	Subject	Material
Monday 17/11/2025	English and Arabic Writing	<p>English Writing:</p> <p>Task 1 – Sentence Building: Students will write simple, meaningful sentences demonstrating control of grammar rules (verbs, pronouns, and adjectives). Sentences must begin with a capital letter and end with a full stop.</p> <p>Task 2 – Descriptive Writing: Students will compose short descriptive paragraphs about how animals grow or how a frog changes, using vocabulary and grammar learned in Weeks 9–12.</p> <p>الكتابة : وصف الصور بجمل مفيدة كتابة جملتين أو أكثر عن حيوانه المفضل</p>
Tuesday 18/11/2025	Arabic Social Studies	<p>الدروس المطلوبة للامتحان</p> <p>أقاربي وجيراني ص 25 الإمارات أسرتنا الكبيرة ص 41 الصفحات المطلوبة هي: 48 - 47 - 44 - 43 - 40 - 39 - 34 - 33 - 30</p>
Wednesday 19/11/2025	Islamic	<p>الدروس المطلوبة للامتحان:</p> <p>الوحدة الأولى: (أحبُّ ربي) 1- مولد الرسول محمد صلى الله عليه و سلم الوحدة الثانية: (برحمتك أحيا) 1-الله الرحمن 2-سورة الفيل 3- دعاء النوم 4- أبو هريرة رضي الله عنه الصفحات 50 إلى 92</p>

<p>Thursday 20/11/2025</p>	<p>Science</p>	<p><u>Topic: 5</u> <u>Living Things</u> Lesson 1: Plant Parts Pages: 150-151 Lesson 2: Animal Parts Pages: 156-157 Lesson3: People Learn from Plant and Animal Parts Pages: 164-165 Lesson4: Where Plants and Animals Live Pages:170-172-173</p>
<p>Friday 21/11/2025</p>	<p>English Reading</p>	<p><u>Reading</u> Stories from the Student Book: 1. The Life of a Frog — pp. 121 – 128 2. Baby Animals Grow — pp. 129 – 136 Skills Assessed: Students will read a passage selected from the above stories and respond to comprehension questions demonstrating understanding of: <u>Vocabulary</u> 1. The Life of a Frog: Egg, tadpole, grow, jump, pond, water 2. Baby Animals Grow: Baby, adult, calf, kitten, chick, grow, mother <u>Phonics</u> 1. Initial Consonant Blends: L-Blends (sl, pl, fl), T-Blends (st, tr, tw), S-Blends (sp, sk, sm, sn). 2. Final Consonants: /t/, /p/, /n/, /d/, /m/, /g/, /k/, /s/. 3. Inflectional -s: Identifying and using plural -s and action -s (e.g., jumps, swims, hops, runs) — Week 12 <u>Grammar</u> (Student Booklet Weeks 9 –12) • Personal Pronouns — I, you, he, she, it, we, they (Week 9)</p>

		<ul style="list-style-type: none"> • Present Simple Tense — Daily actions and habits (e.g., the frog lives in the pond.) (Week 10) • Verb “to Have” — I have / He has (e.g., the frog has legs.) (Week 11) • Verb “to be” — am / is/ are (e.g., It is a tadpole.) (Week 11) • Action Verbs — hop, swim, jump, run, and grow (Throughout Weeks 9–12) • Adjectives (Number and Size) — one, two, big, small (Week 12)
Monday 24/11/2025	Arabic	<p><u>الدروس المطلوبة للامتحان</u></p> <p>كتاب الطالب :</p> <p>جنجل يبحث عن جوهرة (حرف الجيم) من الصفحة 67 إلى 77</p> <p>حلزون يجد له صديقا (حرف الخاء) من الصفحة 80 إلى 87</p> <p>خشون الخروف الخفي (حرف الخاء) من الصفحة 92 إلى 101</p> <p>مراجعة من الصفحة 104 إلى 107</p> <p>مدرسة دودي الجديدة (حرف الدال) من الصفحة 112 إلى 117</p> <p>ذهب الذئب الفضولي (حرف الذال) من الصفحة 120 إلى 125</p> <p>ربيع والمطر الغزير (حرف الراء) من الصفحة 132 إلى 139</p> <p>زينة وصديقتها عزيز (حرف الزاي) من الصفحة 144 إلى 151</p>
Tuesday 25/11/2025	English Listening	<p>Skill: Listening Comprehension</p> <p>Students will listen to a story and answer questions about the story they listened to</p>
Wednesday 26/11/2025	ICT	<p>Parts of the Computer</p> <p>Types of the computers</p> <p>Web browsers and search engines</p>
		<p><u>Topic 1: Understand Addition and Subtraction</u></p> <p>1-1: Add To pp 5-8</p> <p>1-2: Put Together pp 9-13</p>

Thursday
27/11/2025

Math

1-4: Take From pp 17-20

TOPIC 2 Fluently Add and Subtract within 10

2-4 Facts with 5 on a Ten-Frame Back to Subtract pp 65-68

TOPIC 3 Addition Facts to 20: Use Strategies

3-1 Count On to Add pp 109-112

3-3 Doubles pp 117-120

3-4 Doubles Plus pp 121-124

3-5 Make 10 to Add pp 125-128

TOPIC 14 Volume 2 Reason with Shapes and Their Attributes

14-1 Use Attributes to Define Two-Dimensional (2-D) Shapes pp 557-560

14-3 Build and Draw 2-D Shapes by Attributes

pp 561-564

14-5 Compose New 2-D Shapes from 2-D Shapes pp 573-576

14-6 Use Attributes to Define Three-Dimensional (3-D) Shapes 577-580

TOPIC 15 Volume 2 Equal Shares of Circles and Rectangles

15-1 Make Equal Shares pp 609-613

15-2 Make Halves and Fourths of Rectangles and Circles pp 613-616

15-3 Understand Halves and Fourths pp 617-620